

WRITING RESPONSE: HOLISTIC SCORE

Prompt: An individually written research-driven essay that takes a position and defends that position. It is driven by a student-created essential question and is primarily argumentative in mode; it contains narrative and expository elements, however, and can be structured and developed according to the writer's choices. The writing process is inquiry-based, which means that the writer is responsible for identifying and solving problems as they arise. To aid in this process, there will be time for conferencing and collaboration throughout. Various essays will be used as models for elements of the essay, but the primary model is Jerry Jesness' "Why Johnny Can't Fail." Must include: 1. appeals to pathos, or emotion; 2. appeals to logos, or logic; 3. appeals to ethos, or character and credibility; 4. an extended analogy; 5. a mixture of anecdotal evidence and empirical research; and 6. careful diction, or word choice, that conveys significant meaning. Must also include an accurate works cited page and bibliography.

	★	Indicates a flawless response to the prompt.	10	100
UPPER-HALF RESPONSES	A	A response with greater maturity, insight, and style than one earning an 8.	9	97
		A highly effective response to the prompt.	8	92
	B	A response with greater development and style than one earning a 6.	7	87
		A complete and serviceable response to the prompt.	6	82
LOWER-HALF RESPONSES	C	A flawed response to the prompt with more strengths than weaknesses.	5+	77
		A flawed response to the prompt with more weaknesses than strengths.	5-	72
	D	A failed or inadequate response to the prompt.	4	67
		A response with less development and/or less control than one earning a 4.	3	62
	F	A response that fails to answer the prompt or that lacks control of writing.	2	57
		A response with more errors and deficiencies than one earning a 2.	1	52
	∅	Indicates a response that earns no credit.	0	40